Public AI Summit

For Educators

TEACHING STUDENTS TO QUESTION EVERY HUMAN AND ARTIFICIAL NARRATIVE

HISTORICAL THINKING. CRITICAL HABITS. HUMAN RESPONSIBILITY.

Before we ask students how to use AI, we must teach them how to think.

THE PREMISE



Information is everywhere.

Trust is not automatic.

Our responsibility is to help students develop the intellectual habits to interrogate every narrative—human or artificial.

OUR APPROACH

Engage with humans first.
Practice questioning human-produced narratives using historical thinking.

Then interrogate AI.
Apply the same habits to artificial narratives and identify what changes.

Take it back to your discipline.
Translate the habits. Adapt the questions. Teach the responsibility.

HISTORIAN'S HABITS Habits of Mind for All Disciplines

1	2	3	4	5	6
QUESTION BEFORE ACCEPTING	**CORROBORATE EVIDENCE**	**NOTICE PERSPECTIVE & OMISSION**	**MAKE THINKING VISIBLE**	**REVISE WHEN EVIDENCE CHANGES**	**COMMUNICATE WITH CARE**
What is being claimed? What questions should I ask?	What supports this claim? What complicates or contradicts it?	Who is speaking? Who is missing? What assumptions shape this narrative?	Can I explain how I arrived at my interpretation?	What would cause me to reconsider my conclusion?	How do I responsibly represent evidence, uncertainty, and the experiences of others?

WHEN AI ENTERS

What did AI contribute?
Information, interpretation, language, synthesis?

What did I verify?
Which claims did I investigate independently?

What did AI obscure?
Sources, perspectives, disagreement, uncertainty, context?

What remains my responsibility?
Judgment, interpretation, verification, communication, consequences.

**AI can generate answers.
Humans must own the thinking.**

TAKE IT INTO YOUR CLASSROOM

Make the habits explicit.
Name the questions students should ask before they accept any narrative.

Practice with real artifacts.
Use primary sources, media, academic texts, data, case studies—and AI responses.

Make thinking visible.
Require students to show their reasoning, not just their conclusions.

Center responsibility.
Help students understand that trust is earned, not automatically given.

OUR GOAL: Students who can navigate information with curiosity, rigor, integrity, and care.

Let's ask better questions.

Let's teach better thinking.

Let's prepare responsible humans.